

## CHILD LANGUAGE LAB

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Use the transcript that you have selected to answer questions 1–2. Be mindful of answering each subpart thoroughly, and citing evidence from the transcript where necessary in your response.

1. *Put yourself in the child's shoes.*

(a) **Select a noun in the adults' speech.** Using *only* the context provided by the transcript, what could you infer about its meaning? Indicate the line number(s) where the noun appears, and write a “partial word meaning” for the noun. Explain your answer.

(b) Now, **select a verb in the adults' speech.** Using *only* the context provided by the transcript, what could you infer about its meaning? Indicate the line number(s) where the verb appears, and write a partial word meaning for the verb. Explain your answer.

(c) Would you predict that one of these words would be more difficult to learn? Motivate your answer using concepts discussed in lecture and the readings.

**2. Select a morphosyntactic error made by the child.**

(a) **Describe the error** in as much detail as the transcript supports, citing the line numbers where you get your evidence.

(b) **Write five 'model' or 'training' sentences** that would give the child "*positive evidence*" to correct the error.

1.

2.

3.

4.

5.

(c) **Explain why** these specific sentences would be useful for the child to correct their error.

