

1. **Map-drawing task.** This map drawing task is designed to discover your idea of the geographic distribution of language in the region you selected. What we are after are your own opinions, based on your knowledge and experiences. The right answer is the one you have, not the answer of some expert. On the back of this sheet is a map. Please draw a boundary around each part of the map where you believe people speak differently, and label the area. You may not have visited every area, but you may have heard speakers in person or through the media. However, you should only draw as many boundaries as you want to draw. You should **write down anything you think is important about language use in the region.**¹
 - (a) Where in this region do people speak the *best*?
 - i. Why?
 - (b) Where in this region do people speak the *worst*?
 - i. Why?
2. **Degree-of-difference.** Rank each region that you identified on a scale from 1–4: 1=*same*; 2=*a little different*; 3=*different*, 4=*unintelligibly different*, relative to your own dialect.
3. **‘Correct’ and ‘Pleasant.’** For each region that you have identified...
 - (a) Rate speech “correctness” on a scale from **1–9** (*least correct* to *most correct*).
 - (b) Rate “pleasantness” on a scale from **1–9** (*least pleasant* to *most pleasant*).
 - (c) As a group, decide on a third dimension along which you will rate each region.
4. **Qualitative data.** Form pairs: SOCIOLINGUIST & RESPONDENT. AS SOCIOLINGUIST, conduct an unstructured interview re: RESPONDENT’s map, taking notes. Then switch.

... *What can we learn from this type of method/data?*

¹Instructions adapted from [Bucholtz et al.\(2007\)](#); further prompts adapted from, e.g., [Preston, D. \(2010\)](#).



