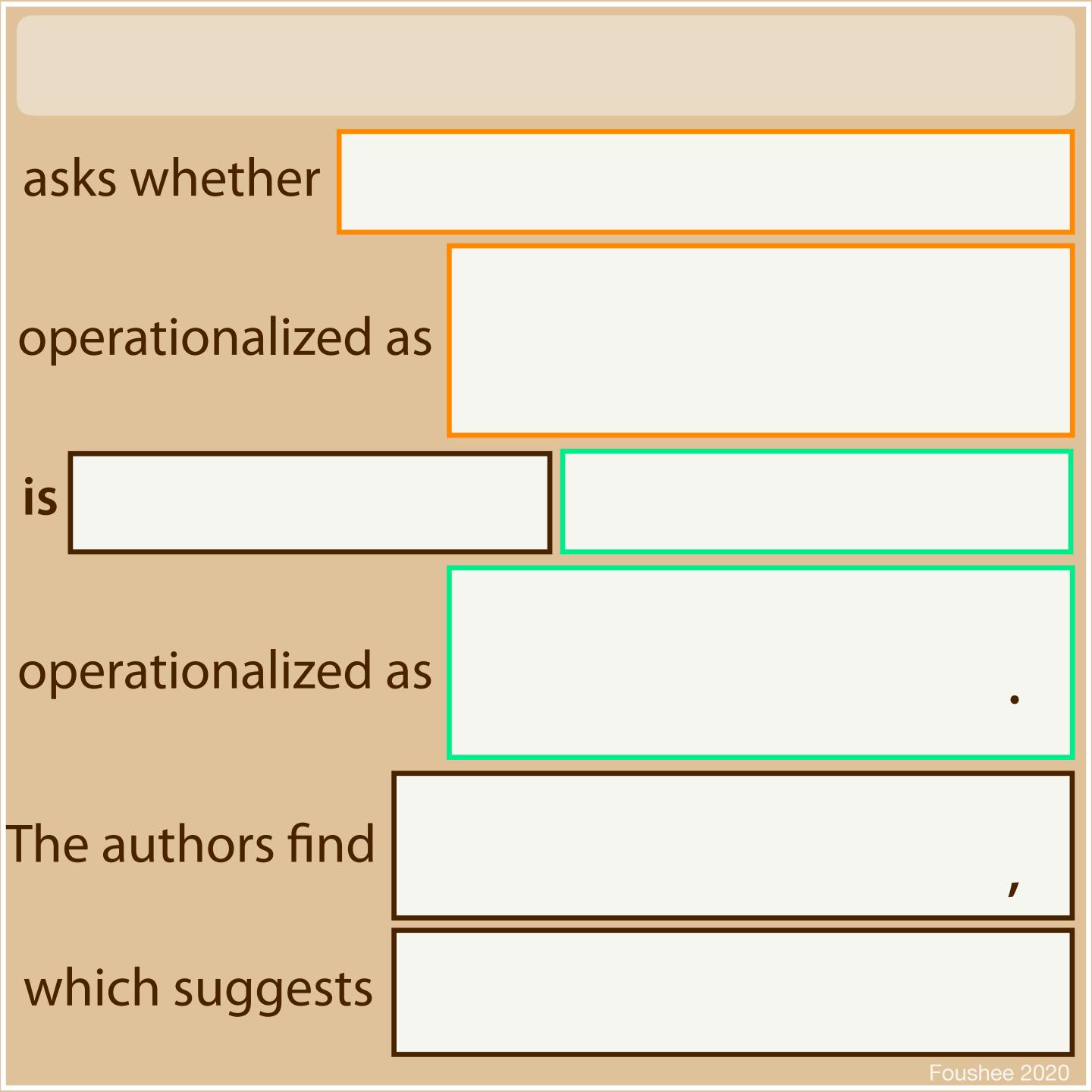
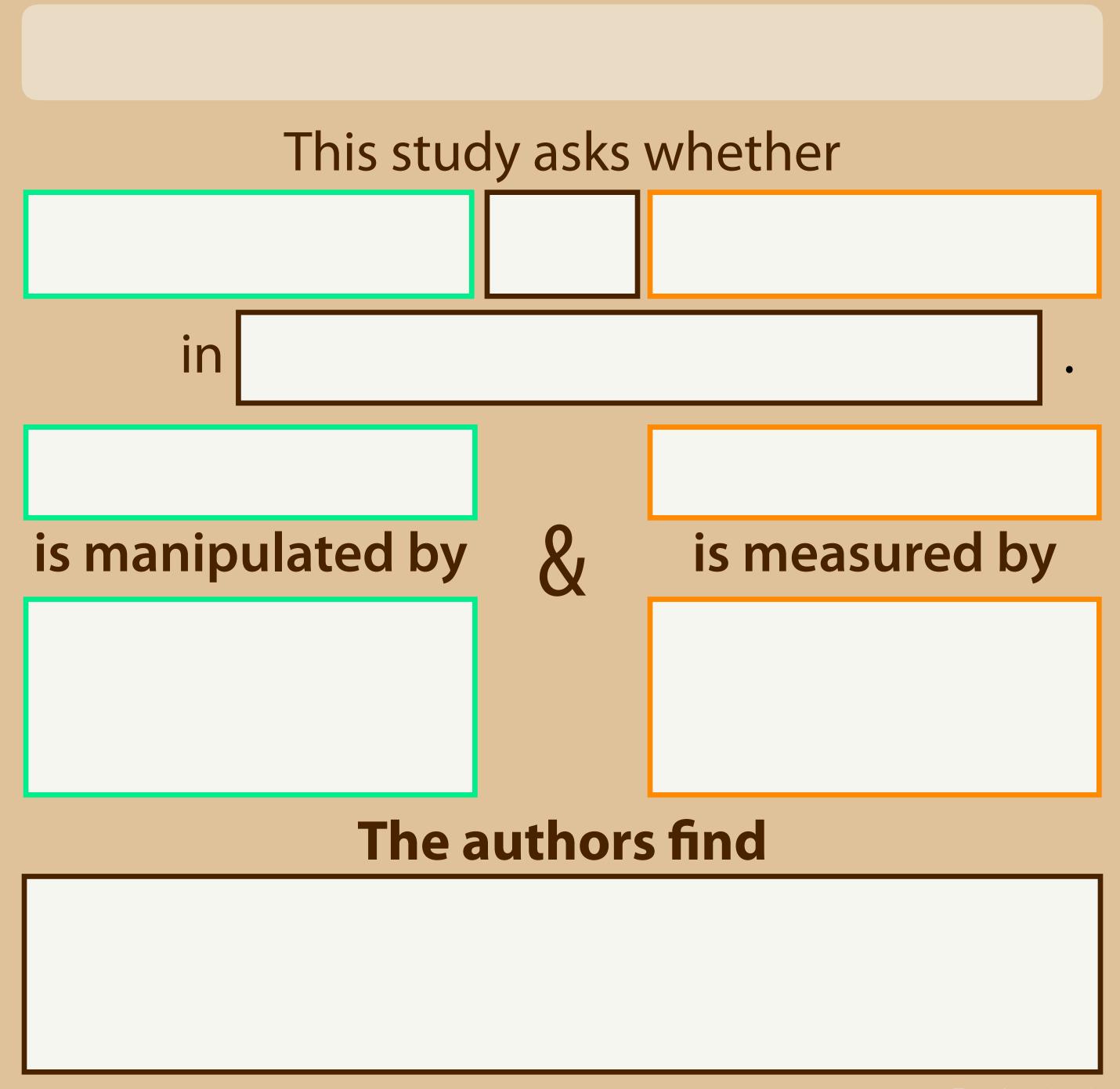


This study asks whether		
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is manipulated by	&	is measured by
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prese	ents		evidence
for a			between
		and	
		such that	





Stahl, A. E., & Feigenson, L. (2017). Expectancy violations promote learning in young children. *Cognition*, 163, 1-14.

This study asks whether

violation of expectation

affects

learning

in

3- to 6-year-old children

violation of expectation

## is manipulated by

staging surprising events re: spatiotemporal or featural properties of objects ("magic!")



learning

### is measured by

testing knowledge of novel verbs paired with surprising vs. unsurprising events

#### The authors find

that children robustly learned when taught novel words after the surprising event but not after the expected event, likely because they paid more attention.

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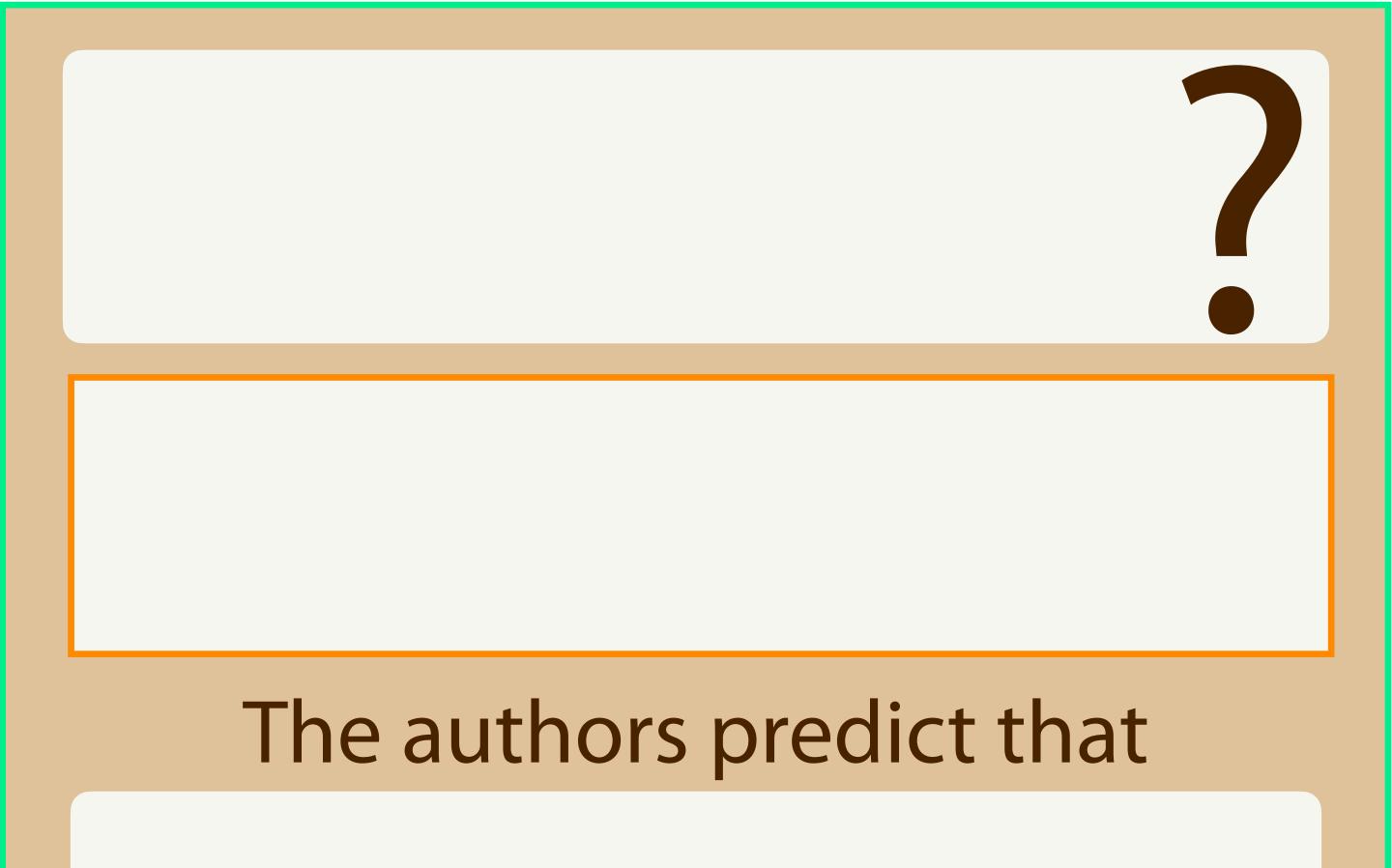
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# A question left open by

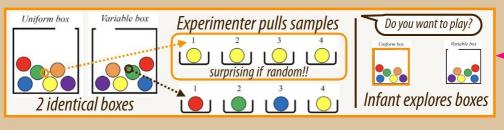
is



Their results **confirm** this hypothesis.

Research question

Do infants selectively approach and explore sources that violate their expectations?



**Experimental** method

**Predictions** 

→ Sim & Xu (2017) predict that

12-13-month-old infants will look longer at the box that defies their expectations, **and** they will selectively choose to explore it during free play.

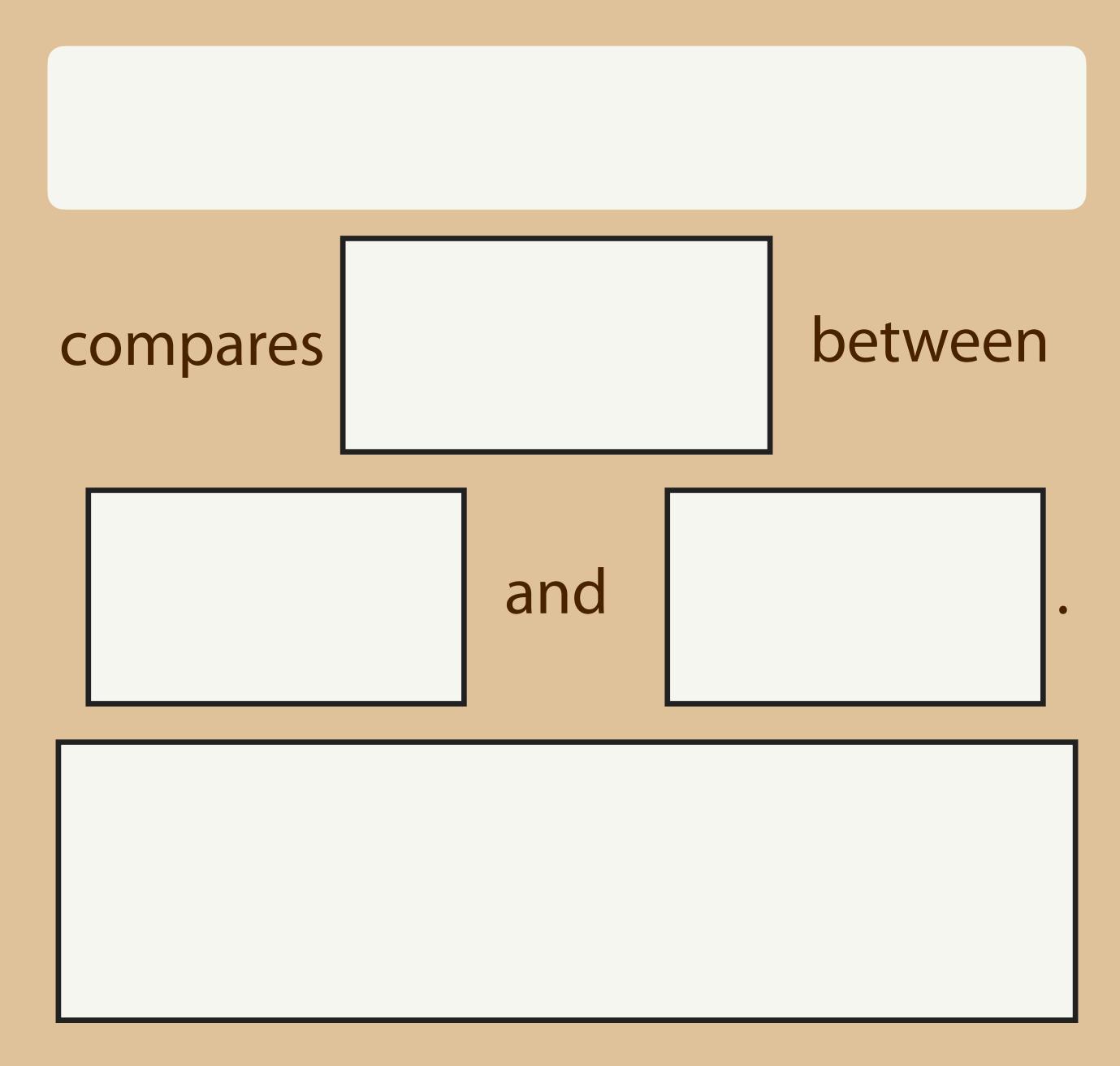
**Results** 

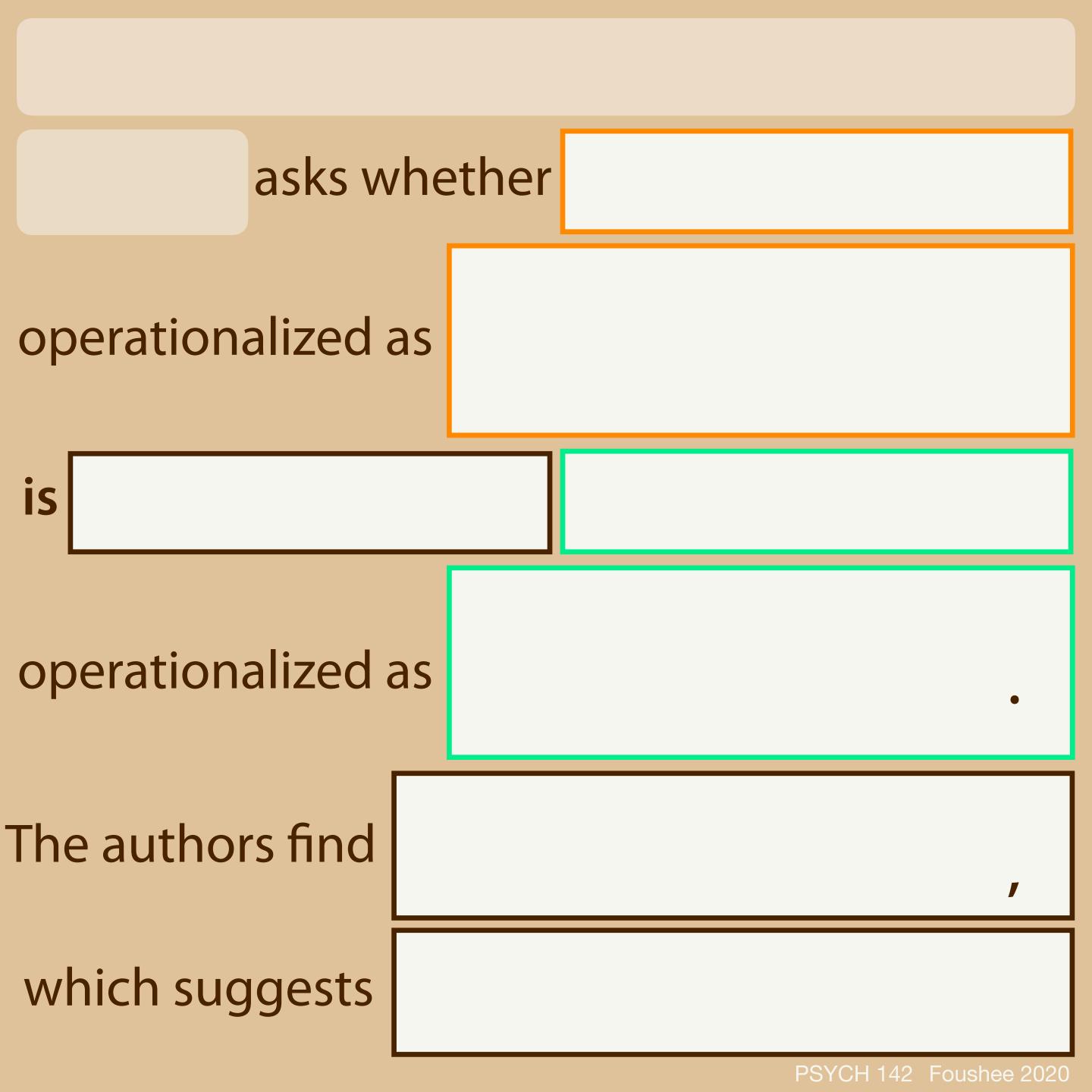


Their results **confirm** this hypothesis.

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prese	ents	evidence
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**Research question** 

Figure illustrating method or logic

150-word summary

#### Paper Citation (APA format)

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